



## KIE To Launch Homecare Management Course



Standing in front, third from left is Mr. Gikaru Waweru of TIVET;- curriculum specialist steering the course. Second from him, in a black suit, is Ms. Edith Murogo Kanyingi who initiated the writing of the course among other participants.

**T**he Institute is about to launch Homecare Management course to address the challenges faced by people working in domestic environments such as private households, children homes, hospitals, hostels, old people homes and boarding institutions like schools and colleges.

The development of this course was as a result of increased demand by families requesting for qualified personnel who can competently manage their homes in their absence as they pursue their economic activities.

There has not been any National curriculum to guide training in this field and the few training providers use their own curriculum that does not provide formal or national examinations and certification. The stakeholders in the home management sector have for a long time been demanding a na-

tional curriculum to address this field. One such Institution is the Centre for Domestic Training and Development headed by Ms. Edith Murogo Kanyingi. This has been the main Institution spearheading the Development of the Home Care Management Curriculum.

According to Ms. Murogo, the initiative to develop this curriculum was conceptualized when a need arose in 2003 in her centre to offer professional training that would lead to acquisition of a certificate by trainees. She therefore approached KIE and this idea was born.

So far the curriculum has been approved by the Academic Board and is currently awaiting launch and roll out to Institutions. The Technical, Industrial, Vocational and Entrepreneurship Training (TIVET) Division in KIE is also about to complete the development of

instructor's guide and trainees manual to guide the implementation of level I course of the curriculum.

In order to respond to the contemporary issues in society, the curriculum has addressed HIV and AIDs, Drug and substance abuse, reproductive health, Life Skills and Entrepreneurship.

It also aims at enhancing the trainee self confidence and self worthiness.

The curriculum has been developed in line with other National Vocational Certificate in Education and Training (NVCET) programmes. The concept in Mathematics and Science to be covered is supposed to make the graduate of level I course to be equivalent to form one and two and that of level II equivalent to form three and four leavers of secondary schools in the 8-4-4 system

of education.

The vocational training is developed with two options. Option I is for trainees who may just need the vocational skills and may not need to continue with further academic work while option II will be offered to trainees who aspire to follow the parallel secondary school format with the aim of pursuing further academic studies to Diploma and Degree levels. Option II trainees must take mathematics and science subjects together with the vocational subjects. This however does not apply to option I trainees.

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